

Creating a culture of quality in education, preparing for international accreditation

Background:

The delivery of effective outcome based education programmes in a variety of clinical specialties to a large workforce spread over a wide geographical area remains a high priority for the nursing education department. The development and delivery of high quality and accredited education programmes being the primary goal of NER with the resultant improvements in the quality of patient care as knowledge is translated into clinical care and practice.

AIM: To evaluate education programmes delivered by NMER to ensure that they deliver high quality education, to ensure learner satisfaction and educators compliance with JCI Standards

Intervention An audit took place of orientation programme presentation content applicability grammar and clarity of learning outcomes. Two subspecialty programme results in Cardiology and Cancer were reviewed and staff files meeting JCI requirements for documentation and content

Results:

TEAM:

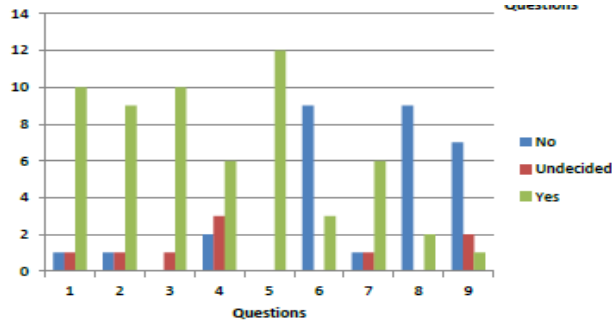
Annie Shaji,
NMER Nurse Educators

Professor Topping
Sponsor

CONCLUSIONS:

- A system of quality review processes implemented
- Learner satisfaction was high
- Learning outcomes were achieved in the two subspecialty programmes evaluated.
- JCI compliance in relation to staff files was audited and recommendations provided.
- NMER became an CNE Provider Unit accredited by the American Nurse Credentialing Center

Audit of Orientation programme Learning materials



Cancer foundation Course Success Achievement

